

Dr. Shaheen Pasha

Pakistan Address:

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Mission Statement

“Act as a catalyst to improve the quality of life and economic conditions of people through education.”

Employment Objectives

Pursue for a challenging academic and research career in an intellectually stimulating organization that helps me to achieve excellence in my professional as well as personal development.

Personal Details

Current Employment:	Assistant Professor, University of Education, Lahore
Key Qualification:	Ph. D in Special Education (UK)
Date of Birth:	December 21, 1962
Marital Status:	Married
Sex:	Female

Work experience

May, 2018-to-date (Permanent; BPS-19 Maximum)

Chairperson, Department of Special Education, Division of Education, UE, Lahore

Assistant Professor, University of Education, Division of Education, Township Campus, Lahore

Feb, 2018 – to-date (Permanent; BPS-19 Maximum)

Assistant Professor, University of Education, Division of Education, Township Campus, Lahore

Feb, 2015 – to-date (Permanent; BPS-19 Maximum)

Assistant Professor, University of Education, University College of Education, Township Campus, Lahore

Aug, 2013 – Feb, 2015 (Permanent; BPS-19 Maximum)

Assistant Professor, University of Education, Lower Mall Campus, Lahore

- Teaching MA and M. Ed Special Education courses
- Supervising post-graduate research
- Curriculum Development
- Member of administrative committees
- Member of the Board of Advanced Studies & Research, UE
- Member of the Board of Studies, Division of Education, UE

Sep, 2009 – Aug, 2013 (Permanent; BPS-19 Maximum)

Assistant Professor, University of Education, Division of Education, Township Campus, Lahore

- Teaching M. Phil, MA Education & MELMS courses
- Supervising post-graduate research
- Curriculum Development
- Member of administrative committees
- Member of the Board of Advanced Studies & Research, UE
- Member of the Board of Studies, Division of Education, UE

June, 2009 – Aug, 2009 (Permanent; BPS-19 Maximum)

Assistant Professor, University of Education, Lower Mall Campus, Lahore

- Chairperson, Special Education Programs
- Teaching post-graduate courses
- Supervising post-graduate research
- Curriculum Development
- Resource Management
- Provision Co-ordination

November, 2008 – June, 2009 (On Contract; BPS-19 Maximum)

Assistant Professor, University of Education, Lower Mall Campus, Lahore

- Teaching post-graduate courses
- Supervising post-graduate research
- Curriculum Development
- Resource Management
- Provision Co-ordination

September, 2003 – September 2007

Director, Center of Assistive & Rehabilitative Technologies, Southampton. UK.

- Administration
- Research
- Teacher Training
- Professional Training
- Parents' Counseling
- Resource Management
- Provision Co-ordination

May, 1997 - March, 2001

Principal, Army Special Education School, Bahawalpur Cantt. Pakistan.

- Member of Executive Committee
- Administration
- Record Keeping
- Staff Training
- Teacher Training
- Parents' Counseling

- Resource Management
- Curriculum & Educational Planning
- Students' Assessment

September, 1996 – April, 1997

Principal, Laurel Grammar School, Bahawalpur, Pakistan.

- Administration
- Staff Employment & Training
- Teacher Training
- Parents' Counseling
- Resource Management
- Curriculum & Educational Planning

June, 1992 – July, 1996

Bi-Lingual Support Staff, Ridgeway House Special Education School, Bitterne, Southampton, UK.

- Teaching Special Needs Children
- Bilingual support to children, staff, and parents

Qualifications

- July, 1996: Ph. D. in Special Education, School of Education, University of Southampton, UK
Topic: "Special Needs South Asian Pupils in a Southern English City, with Special Reference to Eleven Pupils in Two Linked SLD Schools".
- Sep., 1989: M. A. (English Literature), Department of English, Islamia University Bahawalpur, Pakistan.
- July, 1984: B. A. (Education), Government Degree College for Women, Bahawalpur. (Islamia University)

Workshops Attended During Ph. D.

- The Philosophical Context of Research
- Strategies in Educational Research
- Methods & Data in Educational Research
- Research Process & Skills
- Quantitative Research Methods & Statistical Processes
- Qualitative Research Methods
- Evaluation Research
- Feminist Research Approach
- Action Research and Reflective Practice
- Small Group/Classroom Interaction
- Ethnographic Research
- Writing & Speaking to Different Audiences
- Bibliographical Studies as a Research Method in Education

Professional Trainings

- July, 2019, Awareness Seminar on “**Harassment in Education**”. (organised) Division of Education, University of Education, Lahore.
- June, 2019, Awareness Seminar on “ **Autism Spectrum Disorder**”. (delivered) Department of Special Education, Division of Education, University of Education, Lahore.
- April, 2018, International Conference on Research in Special Education,” **Addressing Diversity Through Education**”. (attended) Dept.of Special Education, PU, Lahore
- March, 2018, 1st ICARMP International Conference on,” **Accommodating Diversity: Creating Enabling Educational Environments**”. (attended) UMT, Lahore
- April, 2018, Awareness Seminar on “**Inclusive Education of Children with Autism Spectrum Disorder(ASD) in Pakistan**”. (delivered) ASDWT and SAFMA Auditorium, 177/A Shadman-2, Lahore
- December, 2017, Awareness Seminar on “ **Autism Spectrum Disorder**”. (delivered) ASDWT and Dept. of Special Education, Township Campus, University of Education, Lahore.
- October, 2017, International Conference on Inclusive Education,” **Accommodating Diversity: Creating Enabling Educational Environments**”. (attended) UMT, Lahore
- March, 2017, National Conference on Inclusive Education, “ **Infrastructural needs and Provision of resources**”(attended), Dept.of Special Education, PU, Lahore
- July, 2016, Learner’s Psychology: “**Stress, Stress Management**” (delivered) Induction Training of College Teachers
- July, 2016, : Learner’s Psychology: “**Guidance and Counseling of College Students**” (delivered) Induction Training of College Teachers
- July, 2016, : Learner’s Psychology: “**Learning and Individual Difference with reference to Learning**” (delivered) Induction Training of College Teachers
- June, 2016: Learner’s Psychology: “**Guidance and Counseling of College Students**” (delivered) Induction Training of College Teachers
- June, 2016: Learner’s Psychology: “**Stress, Stress Management**” (delivered) Induction Training of College Teachers
- June, 2016: Learner’s Psychology: “**Learning and Individual Difference with reference to Learning Styles and Intelligence**” (delivered) Induction Training of College Teachers
- January, 2016: “**Managing students diversity in the inclusive classroom**”, Teacher Training College, Directorate of Special Education, New Garden Town, Lahore. (delivered)
- July, 2015: “Introduction to Inclusive Education” Directorate of staff development, Lahore. (delivered)

- April, 2015: “**Micro- Teaching** “ Short Term In-service Training for College Teachers, Division of Education, University of Education, Township Campus, College Road, Lahore . (delivered)
- Nov, 2014: “**Academic Planning & Management, Resource Management: Special Focus on Time Management**”. Lower Mall Campus, University of Education, Lahore. (delivered)
- Nov, 2014: “**Micro Teaching**”. Lower Mall Campus, University of Education, Lahore. (delivered)
- August, 2014:” **Concept & Barriers of Inclusive Education**” Teacher Training College, Directorate of Special Education, New Garden Town, Lahore. (delivered)
- Feb, 2014: “**Children with High & Low Incidence Disability in Inclusive Classroom**” Teacher Training College, Directorate of Special Education, New Garden Town, Lahore. (delivered)
- Sep, 2013: **Consultation Meeting to Identify and Develop Clarity on the Approaches for Increasing Inclusion in Education**” Teacher Training College, Directorate of Special Education, New Garden Town, Lahore.
- August, 2013: **Seminar on “Inclusive Education: Concept & Barriers of Inclusive Education - Physical, Psychological, Social and Economic**” Teacher Training College, Directorate of Special Education, New Garden Town, Lahore. (delivered)
- August, 2013: **Seminar on “Inclusive Education: Concept & Barriers of Inclusive Education ”** Amin Maktab, 54- A, Block- J, Gulburg-III, Lahore. (delivered)
- March, 2013: **Seminar on “Inclusive Education: Concept & Barriers of Inclusive Education - Physical, Psychological, Social and Economic**” Teacher Training College, Directorate of Special Education, New Garden Town, Lahore. (delivered)
- Feb, 2013: **Seminar on “Getting Ready for Inclusive Education: Concept & Barriers of Inclusive Education - Physical, Psychological, Social and Economic**” Teacher Training College, Directorate of Special Education, New Garden Town, Lahore. (delivered)
- Dec, 2012: **Seminar on” Removing barriers to create an inclusive and accessible society for all,”** Lower Mall Campus, University of Education, Lahore. (delivered)
- Dec, 2012: **Workshop on” Concept and Barriers of Inclusive Education: Physical, Psychological, Social and Economical,”** Teacher Training College, Directorate of Special Education, New Garden Town, Lahore. (delivered)
- Dec, 2012: **Seminar on” Removing barriers to create an inclusive and accessible society for all,”** Center for Special Students, Govt. College University, Lahore. (delivered)
- Nov, 2012: **Workshop on” School/stakeholder’s mindset about Inclusive Education,”** Teacher Training College, Directorate of Special Education, New Garden Town, Lahore. (delivered)
- July, 2012: **Workshop on” Curriculum Peer Review and Writing”**. Pre-Step, Fatima Jinnah Women University, Rawalpindi, Pakistan
- June, 2012: **Workshop on” Strengthening Monitoring and Evaluation in University Strategic Planning”**. Pre-Step, Pearl Continental Hotel, Lahore, Pakistan

- June, 2012: **Workshop on "Opportunities for Inclusive Education and Success Stories"** Teacher Training College, Directorate of Special Education, New Garden Town, Lahore. (delivered)
- May, 2012: **Workshop for 'Designing the Curriculum Development Course,** Pre-Step, Department of IER, Punjab University, Lahore.
- Mar, 2012: **Workshop for 'Designing the Curriculum Development Course,** Pre-Step, Serena Hotel, Islamabad.
- Feb, 2012: **Workshop for 'Designing the Curriculum Development Course,** Pre-Step, University of Education, Lower Mall Campus, Lahore.
- Nov, 2011: **Workshop for 'Designing the Teaching Social Studies Course,** Directorate of Staff Development, Wahdat Colony, Lahore.
- Sep, 2011: , **"Teaching as a profession"**PCEPT(Professional Competency Enhancement Program for Teachers), NAHE,(delivered) HEC University of Education, Township Campus, College Road, Lahore . (delivered)
- Aug, 2011: **Participatory Planning Workshop for Infrastructure and Development,** Pre-step, University of Education, Township Campus, College Road, Lahore .
- Mar, 2011: **"Personal Hygiene among Students and School Building"**, Lahore. (delivered)
- Feb, 2011: **"School Councils"**, Lahore. (delivered)
- May, 2010: **Expert, Review of Training Material Developed on Early Childhood Education (ECE) DSD, Basic Foundation Module- II For Primary School Teachers, (Lesson Planning) and (Emerging Roles & Responsibilities of Secondary School Teachers.)**
- Feb, 2010: **Gender and Research,** CPBEP, University of Education, Township Campus, College Road, Lahore .
- Dec,2009: **Equal Rights for All,** University of Education, Lower Mall Campus, Lahore. (delivered)
- Nov, 2009: **Every Child Matters,** UNICEF, screening of documentaries, University of Education, Lower Mall Campus, Lahore. (delivered)
- Sep, 2009: **Force Field Analysis,** CPBEP, head office of CPBEP
- Aug, 2009: **National Curriculum & Learning Material, Joy of Learning,** University of Punjab, Lahore
- July, 2009: CPBEP, University of Education, Lower Mall Campus, Lahore.
- Dec, 2008: **Dignity and Justice for All of Us,** University of Education, Lower Mall Campus, Lahore. (delivered)
- June, 2007: **Every Child Matters,** HAYS Education, London, UK.
- August, 2005: **Ubuntu: Linux Operating System,** Punjab University College of Information Technology University of the Punjab, Lahore, Pakistan.
- March, 2004: **TEACCH,** Treatment & Education of Autistic and Related Communication Handicapped Children,
- February, 2004: **Crisis Management in Special Schools,** PROACT- SCIPr-UK, Positive Range of Options to Avoid Crisis and use Therapy Strategies for Crisis Intervention and Prevention.

- January, 2004: *Teaching Special Needs Children*, Hampshire Autistic Society, Health and Safety, Communication, Food Hygiene, Autism Awareness, Child Protection, Person Centered Planning, Role of the Worker.
- November, 1999: *Mobility and Orientation*, National Mobility and Independence Training Centre, Ministry of Women Development, Social Welfare & Special Education.
- June, 1996: *Emergency Aids in Schools*, St. John Ambulance, Southampton, UK. Techniques of handling medical emergencies in special schools.
- November, 1994, *Physical Management & Restraint*, Education Department, Hampshire County Council, Southampton, UK. Responding to a violent incident; physical restraint and anger management in an educational setting; promoting students creativity for their quality of life; handling high per active aggressive behavioural disorders.
- July, 1994: Workshop on *Makaton Vocabulary Development*, The Makaton Vocabulary Development Projects, UK. Makaton is a structured, multi-modal approach for the teaching of communication, language and literacy skills to children and adults with a variety of communication and learning disabilities.
- June, 1993: *Supervision of School Swimming/Aquatic Activities in Shallow Water Pools*, Hampshire County Council, Southampton, UK. Adult and pediatric resuscitation skills appropriate for teachers of special schools.
- December, 1993: *Emergency Aids in Schools*, St. John Ambulance, Southampton, UK., Techniques for handling medical emergencies in special schools.
- February, 1981: *National Women Guards Training*, Govt. APWA College for Women, Lahore.

Workshops Delivered to In-Service Teachers in the UK & Pakistan

- **“Teaching as a profession”** PCEPT(Professional Competency Enhancement Program for Teachers), NAHE,(delivered) HEC University of Education, Township Campus, College Road, Lahore .
- **Personal Hygiene among Students and School Building”**(delivered), Lahore.
- **“School Councils”**(delivered), Lahore.
- ***Special Needs Child’s Assessment:*** There is, by law, an assessment procedure which must be followed by the Local Education Authority (LEA) if the child has been referred to them as having special educational needs. A detailed examination is carried out to ascertain the child’s special educational needs and the special help he/she may need. The training provides the necessary knowledge required for an effective assessment procedure.
- **Restraint Training & Medical Conditions:** Responding to a violent incident; physical restraint and anger management in an educational setting; promoting students creativity for their quality of life; handling hyperactive aggressive behavioural disorders; taking safety measures to keep yourself safe from any accident as a teacher.
- **Recognition of Child Abuse:** How to fulfill teachers their legal and ethical responsibility to report child abuse with a high level of confidence, effectiveness, and gratification.
- **TEACCH** (Treatment & Education of Autistic and Related Communication Handicapped Children): The TEACCH is an approach used for increasing attention span of person with autism. The major priorities include centering on the individual, understanding autism,

adopting appropriate adaptations, and a broadly based intervention strategy building on existing skills and interests. An important part of any TEACCH curriculum is developing communication skills, pursuing social and leisure interests, and encouraging people with autism to pursue more of these opportunities.

- **Music & Information Technology for Special Children:** Use of music and Information Technology for enhancing creativity, speech, and concentration of special needs children.
- **WALDON Therapy:** Physical exercises using different objects to improve fine motor and gross motor skills.
- **Lifting & First Aid:** How to keep physically safe in handling special needs children with physical disabilities and lifting heavy objects.
- **Evaluation Recording:** Various methods of recording the pupil's progress.
- **Challenging Behaviour:** Handling children with Challenging Behaviour
- **Drama:** Teaching methodologies in a special school
- **Sherbourne Movements:** Special movements and exercises accompanied by music for teaching SLD children.

Information Technology Skills

- WINDOWS 10
- MS WORD 2010
- MS POWER POINT 2010
- MS EXCEL 2010
- INTERNET & E-Mail

Awards

- **3rd Prize** in Inter-College Debate, Government College for Women, Sargoda.
- **3rd Prize** in Inter-College Debate, Government College for Women, Fasilabad.
- **Consolation Prize** in Inter-College Debate, Government Education College for Women, Lahore
- **2nd Prize** in Inter-Class Debate, Government College for Women, Bahawalpur.
- **2nd Prize** in inter-College Mushaira, Government College for Women, Bahawalpur.

Languages

English, Urdu, Punjabi

Voluntary Services

November, 2014- February,2015. **Member, Think Tank on Education**, Governor Punjab, Lahore

September, 2002 – Todate. **Consultant & Advisor**, Army Special Education School, Bahawalpur Garrison.

- Provide Consultancy
- Conduct Teacher Training Workshops

September, 2002 – todate. **Lifetime member & Advisor**, Pakistan Society for the Rehabilitation of the Disabled, Lahore, Pakistan.

- Staff Training
- Teacher Training Workshops
- Curriculum & Educational Planning

Hobbies

Sports: Jogging, Swimming

Leisure: Music, Reading, Traveling

Research Articles:

1. Alia Sadiq, Pasha, S.(2017), “*Attitude of Prospective Teachers Towards Activity Based Learning at the Public Universities*” Pakistan journal of Special Education(PJSE) ISSN: 1818-2860 Vol. 18, 2017, PP 139-159
2. Pasha, S., (2016), ” *An Activity Based Learning Model for Teaching of Soft Skills to Prospective Teachers*” *Pakistan Journal of Social Sciences (PJSS)*, Vol. 36, No. 2 (2016), pp. 1265-1279
3. Sumaira Hameed, Pasha, S.(2016), “*Knowledge and Attitudes of Elementary School Teachers towards Specific Learning Disabilities*” Pakistan journal of Special Education(PJSE) ISSN: 1818-2860 Vol. 17, 2016, PP 281-303
4. Pasha, S., (2016), “*Promoting Prospective Teachers’ Constructive Investigation Skill Using Activity Based Learning*” *Journal of educational Sciences & Research* , Spring 2016, Volume 3 No.1 <http://uos.edu.pk/> University of Sargodha.
5. Humara Bano, Nyla Anjum,Shaheen Pasha “ *Differences in Self-esteem of University Students with and without Disability*” (2015) *Journal of Educational Research*, ISSN: 1027-9776 ,Vol. 18 No.1 2015, PP 114-124, Dept of Education IUB, Pakistan.
6. Pasha. S, & Humara Bano (2015). “An Investigation of Teacher Education in Pakistan in Reference to Culturally Responsive Education”, *Journal of educational Sciences & Research* , Fall 2015, Volume 2 No2,pp-10-24, <http://uos.edu.pk/>
7. Pasha, M. A. & Pasha S. (2013).’ Bloom's Taxonomy for Standardizing BPM Education of IT Under-Graduates Students’ *International Journal of Computer Applications (IJCA)* **September 2013 Edition.**
8. Pasha, S. (2012) , *Readiness of Urban Primary Schools for Inclusive Education in Pakistan* , JRRE, University of Education, Lahore. (December Publication, 2012), [Y **Category**]
9. Pasha, S. (2012), ‘*Culturally Responsive Teaching: A Missing Element of Teacher Education in Pakistan.*’ http://www.elixirjournal.org/user_articles/1355753171_53%20%282012%29%2012090-12098.pdf, [(ICV,5.09,**X Category**)] December,2012.

10. Pasha, M. A. & Pasha S. (2012). 'A Generic Curriculum Model for Computing Degree Programs, Global Journal of Computer Science and Technology (*USA*), Vol 12, No 11-B (2012),pp,17-24,
11. Pasha, M. A. & Pasha S. (2012). 'A Pragmatic Approach for Implementing Knowledge Management in Pakistani Organizations using Open Source Technologies, International Journal of Computer Applications 49(7):10-18, July 2012., Foundation of Computer Science, **USA. [Impact Factor 0.814]**, <http://www.ijcaonline.org/archives/volume49/number7/7638-0721> (USA) (Aptitude Flux (AF) : 83% for Year 2010-2011), <http://computerresearch.org/stpr/index.php/gjcst/article/view/1215/1087>
12. Pasha, M. A. & Pasha S. (2012). 'Missing Elements of Computer Science Curricula 2013, Global Journal of Computer Science and Technology (*USA*), Vol 12, No 11-B (2012),pp,9-16 [**Y Category**] (Aptitude Flux (AF) : 83% for Year 2010-2011), <http://computerresearch.org/stpr/index.php/gjcst/article/view/1214/1086>
13. Pasha, M. A. & Pasha S. (2012). "Rethinking of Computing Curricula in Higher Education in Pakistan", International Journal of Advanced Research in Computer Science (*INDIA*), Volume 3, No. 3, pp. 111-115, May-June 2012. Indexed in: EBSCO HOST, Index Copernicus, DOAJ, Open J Gate, New Jour, Science central, Electronic Journal List, Ulrichs Web, Dayang Journal System. IC(Index Copernicus) Value for year 2010: 5.47 [**Y Category**]
14. Pasha, S., (2009). 'Scope of ICF in Special Education in Pakistan, JRRE, University of Education, Lahore. June 2009, Vol. 3, No.1, pp 34 -48. [**Y Category**]

Research Reports

- Pasha, S., Let's Redefine the Definition of "Assistive Technology", Conceptual Paper, Center of Assistive & Rehabilitative Technology, UK. December, 2006.
- Pasha, S. Disability Discrimination Act 1995 and 2005: Legal Duties and Best Practices, Research Report, Center of Assistive & Rehabilitative Technology, UK. March, 2006.
- Pasha, S., ICF: A Common Language for Health & Disability, Technical Report, Center of Assistive & Rehabilitative, Southampton, UK. August, 2005.
- Pasha, S. Historical Prospects of Special Education in the UK, Research Report, Center of Assistive & Rehabilitative Technology, Southampton, UK. August, 2004.
- Pasha, S., WHO-ICF and Current State of Affair, Research Report, Center of Assistive & Rehabilitative Technology, Southampton, UK. December, 2004.

Published Books:

1. Pasha, S., (2013), Educational Psychology and Exceptional Children. Innovators Knowledge Services, Lahore, Pakistan

2. Pasha, M.A, Pasha, S., (2012), Secrets of Successful Presenters. Innovators Knowledge Services, Lahore, Pakistan, ISBN:978-969-9791-00-0 (PRINT); ISBN:978-969-9791-01-7 (ONLINE)
3. Pasha, M.A, Pasha, S., (2012), Essentials of Knowledge Management, Concepts, Theories & Practices. Innovators Knowledge Services, Lahore, Pakistan, ISBN:978-969-9791-04-8 (PRINT); ISBN:978-969-9791-05-5 (ONLINE)
4. Pasha, S., (2011), Introduction to Policy Formulation. Innovators Knowledge Services, Lahore, Pakistan, ISBN:978-969-9791-06-2 (PRINT); ISBN:978-969-9791-07-9 (ONLINE)
5. Pasha, M.A, Pasha, S., (2016), Knowledge Management: Tools & Technologies. (Ready for publication)

NCRC approved curriculum course for B.Ed. Elementary (Honors), Year: 3, Semester 5, 2012

by Dr. Shaheen Pasha

Course Title: Curriculum Development (Syllabus) &

Course Title: Curriculum Development (Course Guide for Teachers)

Member, National Curriculum Revision Committee of BS/B.Ed Honors. in Special Education, 2016